

# CM3106 Mid Module Feedback 2019/20

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# What you LIKE about the module

## 4 out of 13 returns :-)

- “Detailed Explanations”
- Examples in lectures
  - “Detailed Helpful Examples”
  - “Interesting examples given in lectures” ,
  - “Applicable examples”
  - “Plenty of examples” (×2)
- “Interesting content” , “Interesting Lectures”
- “High quality slides”
- “Coursework is relevant and uses ideas discussed in lectures”
  - “Allows for scope for creativity”
- “The interactivity and the demos of the lectures”

**THANK YOU!**

# What you DISLIKE about the module

- “Quite a lot of repeated content from Scientific Computing”
  - Useful and **necessary** recap.
  - Some return from a year out in industry.
  - Odd student not studied CM2208.
- “MATLAB not up-to-date”
  - Imaged over summer (next over xmas).
  - I’ll see what I can do to get MATLAB updated.
    - **Keep asking.**
- “Too much detail per lecture”
  - See next slides

# Suggested Changes to the module

- “Out of date links in lectures/lab sheets”
  - Running battle.
  - Most fixed after lecture/labs.
  - **Please email me any dud links — I’ll fix asap.**
- “Slightly less detail, so we can focus on key aspects of topic”
  - Noted, I thought some info/context would help focus?

# Any other Comments

- “Coursework being open ended is both a positive and a negative”
  - Fair comment.
  - In past, generally students like this.
  - Makes the C/W “plagiarism proof”
- “Interesting to do (Coursework) but hard to know if on the right track”
  - No definitive correct solution
    - Students are remarkably creative.
  - Ask in Lecture, Lab and by email.
    - I have been in lab past weeks and have consulted those there on this.
- “Perhaps too much focus on history — interesting but maybe not relevant”
  - **Context** and applications— I think this is relevant.
  - **NO history** facts are examinable — **DO NOT Memorise.**

# THANK YOU!

Please make such comments at

- **End of Module Review** (**School level feedback**), and
- **NSS survey**