# CM2202：Scientific Computing and Multimedia Applications 

# Geometric Computing：1．Introduction 

Dr．Yukun Lai

School of Computer Science \＆Informatics

## Geometric Computing

We will look at Geometric Computing in this section.

The fundamental basics of:

- Computer Graphics
- Image Processing and Computer Vision
- Spatial Reasoning, Geographic Information Systems.

Builds on Linear Algebra:

- Vectors, Matrices
- Linear Equations


## References

A Programmer's Geometry, Adrian Bowyer, John Woodwark, Butterworths, 1983, ISBN: 0408012420.

## A programmer's geometry

## Adrian Bowyer

 John Woodwark

CARDIFF
UNIVERSITY
PRIFYSGOL CATRDY

## Example Applications

We show some practical application scenarios of geometric computing and some demos. These are only some examples and there are many more possibilities:

- Geographic Information Systems: Point Location
- Geometric Modelling: Spline Fitting
- Computer Graphics: Ray Tracing
- Image Processing: Hough Transform
- Mobile Systems: Spatial Location Sensing


## Example Application: Point Location in GIS etc.

GIS involve lots of geometric primitives and their interactions. A simple example is testing if a point locates within a certain region (often modelled as a polygon). This can be used to find where you are from GPS data or identify the region that the user clicks.


Interactive Map Demo

CARDIFF

## Example Application: Spline Fitting in Geometric Modelling

Geometric modelling provide tools that help design and manufacture of products (e.g. cars, airplanes, garments etc.) Spline (piecewise polynomial curves and surfaces) is a fundamental technique.


CARDIFF
pruvercol CARDY

## Example Application: Ray Tracing in Computer Graphics

Computer graphics aim at reproducing or creating vivid animations in computers. Ray tracing is a widely used technique for generating high-quality rendering of virtual scenes.


## Rendered with POV-RAY

## Ray Tracing in Computer Graphics (cont.)

Ray object intersection is the key operation in ray tracing algorithm. Some demos:



CARDIFF
UNIVERSITY
PRIFYSGOL
CAERDYB

## Example Application: Hough Transform in Image Processing / Computer Vision

Computer Vision considers the inverse problem of "understanding" images. To identify some significant structures from images is needed by many application scenarios. Hough transform is used to find prominent features (lines, circles etc.) from images, using some voting scheme in the implicit parameter space.



CARDIFF

## Example Application: Spatial Location Sensing in Mobile Systems

With techniques such as RFID, 3D location sensing is possible. Multiple sources of information can be combined, potentially with some uncertainty. A simple 2D demo involves circle to circle intersection to identify the common region suggested by multiple sensors.


CARDIFF
UNIVERSITY
PRIFYSGOL
CARDY
三

## Coordinate Systems: 2D

The Cartesian coordinate system (also called rectangular coordinate system) determines each point uniquely in a plane through two numbers, usually called

- the $x$-coordinate or abscissa
- the $y$-coordinate or ordinate of the point. with respect to two orthogonal axes, the $x$-axis and $y$ axis.



## 2D Coordinate Systems: Handedness

We can draw our coordinate system in one of two ways.
Fixing the $x$-axis to point horizontally from left to right, we can draw the $y$-axis in one of two ways:
$y$-axis pointing up vertically


Also called the positive or standard orientation
$y$-axis pointing down vertically


## 2D Coordinate Systems: Right/Left Handedness

An easy way to define and remember each coordinate system is to use your hands:

- Assign your thumb to the $x$-axis
- Assign your index finger to the $y$-axis
- Right or left hand will align with axes accordingly (Palm facing towards you).

Right Handed System


Left Handed System


CARDIFF
UNIVERSITY
PRIFYSGOL
CARDY

## 2D Coordinate Systems: Handedness Examples

Right Handed System:
Standard Graph Plotting


## Left Handed System:

Image Pixel Coordinate Indexing


CARDIFF
UNIVERSITY
PRIFYSGOL
CAERDYB
$14 / 29$

## 3D Coordinate Systems

3D coordinates systems build on similar ideas to the previous 2D systems, we now need to account for the third dimension - the $z$-axis.

All three axes are orthogonal (perpendicular) to each other.


CARDIFF
UNIVERSITY
PRIFYSCOL
CAERDYD

## 3D Coordinate Systems: Handedness

As with 2D, we can draw our coordinate system in one of two ways.
Once the $x$ - and $y$-axes are specified, they determine the line along which the $z$-axis should lie, but there are two possible directions on this line:


## 3D Coordinate Systems: Right/Left Handedness

Again use your hands:

- Assign your thumb to the $x$-axis
- Assign your index finger to the $y$-axis
- Assign your second finger to the $z$-axis
- Right or left hand will align with axes accordingly (sometimes with some contortion!).

Right Handed System


Left Handed System


CARDIFF
UNIVERSITY
PRIFYSGOL
CARDY

## 3D Coordinate Systems: Handedness Examples

Right Handed System:
Video Stack Indexing: $z$-axis is time


## Left Handed System:



CARDIFF
UNIVERSITY
PRIFYSGOL
CARDY
클

## Mathematical Tools Recap

We review some simple mathematical tools used throughout the session.
Basic Trigonometric Formulae / Pythagoras' Theorem
For a right-angle triangle

$\sin \theta=A / C, \cos \theta=B / C$ and $\tan \theta=A / B$
Also Pythagoras' Theorem states that

$$
A^{2}+B^{2}=C^{2}
$$

CARDIFF
UNIVERSITY
PRIFYSGOL
CARDM

## Law of Consines

A generalisation of Pythagoras's Theorem:


$$
c^{2}=a^{2}+b^{2}-2 a b \cos \gamma .
$$

If $\gamma=90^{\circ}, \cos \gamma=0$, this is equivalent to Pythagoras' Theorem.

## Basic Linear Algebra/Vector Formulae

For two 3 D vectors $\mathbf{v}_{1}=\left(x_{1}, y_{1}, z_{1}\right)$ and $\mathbf{v}_{2}=\left(x_{2}, y_{2}, z_{2}\right)$.

$$
\mathbf{v}_{1} \pm \mathbf{v}_{2}=\left(x_{1} \pm x_{2}, y_{1} \pm y_{2}, z_{1} \pm z_{2}\right)
$$

$$
\mathbf{v}_{1} \cdot \mathbf{v}_{2}=x_{1} x_{2}+y_{1} y_{2}+z_{1} z_{2}
$$

$\mathbf{v}_{1} \times \mathbf{v}_{2}=\left|\begin{array}{ccc}i & j & k \\ x_{1} & y_{1} & z_{1} \\ x_{2} & y_{2} & z_{2}\end{array}\right|=\left(y_{1} z_{2}-y_{2} z_{1}, x_{2} z_{1}-x_{1} z_{2}, x_{1} y_{2}-x_{2} y_{1}\right)$.
Matrix operations (addition, subtraction, multiplication and division).

CARDIFF
UNIVERSITY
PRIFYSGOL
AERDYb

## Euclidean norm of a vector

For a vector $\mathbf{v} \in \mathbb{R}^{n}$ we define its norm as

$$
\|\mathbf{v}\|=\sqrt{\mathbf{v} \cdot \mathbf{v}}
$$

This norm is called the Euclidean norm of the vector $\mathbf{v}$.
The Euclidean norm of a vector coincides with the length of the vector in $\mathbb{R}^{2}$ and $\mathbb{R}^{3}$.


By Pythagoras' Theorem, $\|\mathbf{v}\|=\sqrt{v_{1}^{2}+v_{2}^{2}}=\sqrt{\mathbf{v . v}}$

CARDIFF
UNIVERSITY
PRIFYSGOL
CAERDYB
$22 / 29$

## Cauchy-Schwarz inequality

Let $v$ and $w$ be vectors in $\mathbb{R}^{n}$

Then they satisfy the Cauchy-Schwarz inequality

$$
\mathbf{v . w} \leq\|\mathbf{v}\|\|\mathbf{w}\| .
$$

Angle Between Two Vectors
If $n=2,3$ we even have the relation

$$
\mathbf{v . w}=\|\mathbf{v}\|\|\mathbf{w}\| \cos \theta
$$

We call $\theta$ the angle between $v$ and $w$.

CARDIFF

## Geometric Visualisation of Angle Between Two Vectors in $\mathbb{R}^{2}$



## Variable Substitution

To ease algebraic manipulation in deriving equations it may be useful to group variables together by substituting the group for a single variable. This may be replaced later in the derivation if needed.

For example it is far easier to expand $\left(x+x_{t}\right)^{2}$ rather than $\left(x+x_{a}+x_{b}+x_{c}\right)^{2}$.

Here we simply let $x_{t}=x_{a}+x_{b}+x_{c}$

## Quadratic Equations

If $a x^{2}+b x+c=0$ then the roots of $x$ are given by:

$$
x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}
$$

## Determinants

A determinant is a number. A determinant is evaluated by scanning along one of its rows or columns and alternately adding and subtracting the value of the determinant formed by omitting the row and column corresponding to the value multiplied by that value.
A second order determinant

$$
\left|\begin{array}{ll}
d_{11} & d_{12} \\
d_{21} & d_{22}
\end{array}\right|=d_{11} d_{22}-d_{12} d_{21}
$$

A third order determinant

| $d_{11}$ | $d_{12}$ | $d_{13}$ |
| :--- | :--- | :--- |
| $d_{21}$ | $d_{22}$ | $d_{23}$ |
| $d_{31}$ | $d_{32}$ | $d_{33}$ |

$=d_{11}\left(d_{22} d_{33}-d_{32} d_{23}\right)-d_{12}\left(d_{21} d_{33}-d_{31} d_{23}\right)+d_{13}\left(d_{21} d_{32}-d_{31} d_{22}\right)$.

CARDIFF

## Linear Equations

For a linear system with $n$ unknowns, $x_{1}, x_{2}, \ldots, x_{n}$, to have a unique solution, $n$ independent linear equations are needed:

$$
\begin{gathered}
a_{11} x_{1}+a_{12} x_{2}+\cdots+a_{1 n} x_{n}=b_{1} \\
a_{21} x_{1}+a_{22} x_{2}+\cdots+a_{2 n} x_{n}=b_{2} \\
\cdots \\
a_{n 1} x_{1}+a_{n 2} x_{2}+\cdots+a_{n n} x_{n}=b_{n}
\end{gathered}
$$

Write in matrix form with $\mathbf{A}=\left(a_{i j}\right)_{n \times n}, \mathbf{x}=\left(x_{1}, x_{2}, \ldots, x_{n}\right)^{T}$ and $\mathbf{b}=\left(b_{1}, b_{2}, \ldots, b_{n}\right)^{T}:$

$$
\mathbf{A x}=\mathbf{b}
$$

The system has unique answer if and only if $\operatorname{det} \mathbf{A} \neq 0$. The solution is

$$
\mathbf{x}=\mathbf{A}^{-1} \mathbf{b}=\frac{\operatorname{adj} \mathbf{A}}{\operatorname{det} \mathbf{A}} \mathbf{b}
$$

## Apply Other Geometric Formulae

Many of the simpler derivations, such as perpendicular distance of a point to a line or derivation of a line equation, are used in more involved derivations.

## Know your core Geometric derivations

CARDIFF
UNIVERSITY
PRIFYSGOL
CAERDYB

